



SRI RAMAKRISHNA ENGINEERING COLLEGE

[Educational Service: SNR Sons Charitable Trust]
[Autonomous Institution, Reaccredited by NAAC with 'A+' Grade]
[Approved by AICTE and Permanently Affiliated to Anna University, Chennai]
[ISO 9001:2015 Certified and all eligible programmes Accredited by NBA]
VATTAMALAIPALAYAM, N.G.G.O. COLONY POST, COIMBATORE - 641 022



INTERNAL QUALITY ASSURANCE CELL

15.11.2022

STUDENT FEEDBACK: TEACHING AND LEARNING PROCESS

The Student Satisfaction survey is conducted among students to upgrade the quality in Higher Education.

Table 2. Students Satisfaction survey (2022-2023)

| S.No | Parameters accessed | Response in percentage | | | | |
|------|--|------------------------|------|------|-----|-----|
| | | 4 | 3 | 2 | 1 | 0 |
| 1. | How much of the syllabus was covered in the class? | 55.1 | 30.9 | 10.7 | 2.6 | 0.7 |
| 2. | How well did the teachers prepare for the classes? | 52.2 | 45.6 | 1.6 | 0.6 | - |
| 3. | How well were the teachers able to communicate? | 63.5 | 29.8 | 5.8 | 0.6 | 0.3 |
| 4. | The teacher's approach towards content delivery can best be described | 51.3 | 34.3 | 12.7 | 1.3 | 0.4 |
| 5. | Fairness of the internal evaluation process by the teachers | 51.2 | 38.1 | 9.2 | 1.1 | 0.4 |
| 6. | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 56.6 | 27.2 | 11.1 | 3.8 | 1.3 |
| 7. | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 49.9 | 38.5 | 9.6 | 1.3 | 0.7 |
| 8. | The institution provides multiple opportunities to learn and grow. | 53.8 | 38.1 | 6.7 | 0.8 | 0.6 |
| 9. | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 61.7 | 32.3 | 5 | 0.7 | 0.3 |
| 10. | Your mentor does a necessary follow-up with an assigned task to you. | 59.5 | 33.2 | 5.8 | 1.3 | 0.2 |
| 11. | The teachers illustrate the concepts through examples and applications. | 57.1 | 35.1 | 6.2 | 1.2 | 0.4 |
| 12. | The teachers identify your strengths and encourage you with providing right level of challenges. | 54.7 | 32.5 | 8.7 | 2.1 | 2 |


| | | | | | | |
|-----|--|------|------|------|-----|-----|
| 13. | Teachers are able to identify your weaknesses and help you to overcome them. | 52.4 | 32 | 10.1 | 3.3 | 2.2 |
| 14. | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 54.2 | 35.2 | 8.9 | 1 | 0.7 |
| 15. | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 54.9 | 36.3 | 6.8 | 1.4 | 0.6 |
| 16. | Teachers encourage you to participate in extracurricular activities. | 56 | 33.1 | 8.2 | 1.6 | 1.1 |
| 17. | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 58.2 | 34.4 | 5.7 | 1.2 | 0.5 |
| 18. | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 60.3 | 31.7 | 6.6 | 1 | 0.4 |
| 19. | The overall quality of teaching-learning process in your institute is very good. | 56.4 | 35 | 7.4 | 1.2 | - |

Analysis:

During the analysis of the above table it is observed that the parameters in the scale range of 4 and 3 are ranked higher (about 75 %) in all the parameters. Based on the survey provided by the students it is observed that majority of the students are satisfied with the faculty teaching learning process, effort taken by the institution to increase students learning through continuous monitoring, experiential/participative learning methods, extracurricular and co-curricular activities and the resources provided for the teaching learning process.

Action plan:

1. The number of field visit and exchange programmes related to the courses and specialization can be increased.
2. Faculty interaction with students during tutor ward and class committee meeting would help to identify and help and to overcome their problems in academics.


Director-IQAC
(Dr.K.Srinivasan)


Chairperson-IQAC
(Dr.N.R.Alamelu)

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01.02.2023

STUDENT FEEDBACK: TEACHING AND LEARNING PROCESS ACTION TAKEN REPORT

The Feedback from the students on the various parameters was received and consolidated. Based on the analysis report it is found that the item No. 6 and item No.13 (The institute takes active interest in promoting internship, student exchange, field visit opportunities for students and Teachers are able to identify your weaknesses and help you to overcome them.) has been graded on an average compared with other statements.

Based on the above report an action plan was suggested to increase the number of field visit and to conduct frequent meetings with students for solving and meeting the requirement of the item No.6 and 13.


Action taken:

The following action has been taken to address the problems:

1. Good number of MoU's has been signed with renowned universities and Industries for student's developmental activities.
2. Frequent meetings with the tutor and student has been conducted every week and class committee meeting is scheduled once in a month to understand the difficulties and requirements of the students in academics and other activities.


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